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My directions for scansion are: "First, look for elisions or ecthlipses; second, mark every long and short syllable you are sure of; mark a little *x* under every syllable you are not sure of; third, infer the quantities of the doubtful syllables; fourth, divide the line into feet; fifth, mark foot-ictus; sixth, mark caesuras and diaereses; seventh, name caesuras, with M. or F. to each; eighth, mark and name the principal caesura".

Whenever we have any spare time after covering the day's assignment of translation, I use it for practice in reading aloud. After learning by heart Aeneid 5.854-856 and Nash's English hexameter, given above, my pupils soon catch the swing of the Latin hexameter. By Christmas they generally feel entirely at home with scansion, by Easter equally at home with reading aloud. In both the chief pitfall is mistaking a dactyl followed by a spondee for the reverse, or vice versa. To negotiate this combination neatly requires accurate recollection and deft application of the rules for quantity. My pupils mostly end their Vergil year declaring that, whatever else they know or do not know, they know how to scan and read hexameters.

Some readers may fancy that all this drill on scansion takes too much time from reading Vergil. My method of reading Vergil implies accounting for the mood of every dependent verb and of every single subjunctive in the six books read; and also the careful insistence that every capitalized word must be fully comprehended in respect to form, meaning, and connotation: and since 1898 I have never failed to read six books of the Aeneid within the limits of the School year, with time to spare. Before the uniformization of entrance requirements made it too difficult to arrange, I used to read the latter half of the Aeneid every alternate year, for variety. Oddly enough, pupils who read with me the entire Aeneid invariably declared that they liked the latter half better than the former.

UNIVERSITY SCHOOL FOR BOYS,
Baltimore.

EDWARD L. WHITE.

THE CLASSICAL ASSOCIATION OF THE ATLANTIC STATES.

Twelfth Annual Meeting

The Twelfth Annual Meeting of The Classical Association of the Atlantic States was held at the Drexel Institute, Philadelphia, on May 3-4. Miss Jessie E. Allen, President of the Association, presided throughout. The attendance was good, particularly in view of the many demands made by War activities upon the time of members. The Annual Dinner on Friday night, at the Arts Alliance, was especially enjoyable; about 75 were present then.

The programme was carried out exactly as printed in THE CLASSICAL WEEKLY 11.193-194, with the addition of a paper entitled The Classics in the Curriculum of Democracy, by Dr. Francis Burke Brandt, of the School of Pedagogy of the City of Philadelphia. The papers will be printed in THE CLASSICAL WEEKLY, with the exception of Dr. Armstrong's illustrated paper on Roman Amphitheatres.

The following recommendations of the Executive Committee were passed by unanimous vote of the Association: (1) that the report of the Secretary-Treasurer, dated April 27, 1918, for the year 1917-1918, be approved and adopted (it had been examined by the auditors, and accepted by them as correct); (2) that for the year 1918-1919 \$800 be appropriated for clerical assistance and office expenses; (3) that bonds of the Third Liberty Loan, to the amount of \$500, be purchased for the Association; (4) that the

rebate, payable to the treasury of a local Classical Association, provided 25 or more persons are joint members of the local Classical Association and of The Classical Association of the Atlantic States, be continued another year, with the further proviso, not to be waived for any reason, that, to qualify for the rebate, a person must pay his dues to both Associations by October 31 next; (5) that men in the service of the United States, in Army or in Navy, shall be counted members of the Association, without payment of dues, for the period of the War; (6) that a Committee be appointed to draft resolutions with respect to the late Professor W. W. Baker, who, at the time of his death, was a Vice-President of the Association.

The President appointed the following Committees: on nominations, B. W. Mitchell, La Rue Van Hook, Cornelia Harcum; on general resolutions, Stanley R. Yarnell, Anna Pearl Mac Vay, Franklin A. Dakin; to draft resolutions with respect to Professor Baker, Walton Brooks McDaniel, Ethel H. Brewster, and Richard Mott Gummere.

The following resolutions were adopted by a rising vote:

"The members of The Classical Association of the Atlantic States, at their Twelfth Annual Meeting, recalling with gratitude the many self-sacrificing services to the Classical cause which they owe to the character, uncommon ability, and scholarship of Professor W. W. Baker, of Haverford College, at the time of his death Vice-President of the Association for Eastern Pennsylvania, desire that the Secretary-Treasurer of the Association express to Mrs. Baker their profound sorrow at his death and their sympathy with her in her loss. Although he has gone from us, he will continue to live in our memory as an inspiring teacher, a convincing scholar, a sympathetic friend".

The thanks of the Association were extended to the Drexel Institute for its hospitality, to the local Committee of Arrangements, and especially to its Chairman, Professor Hadzsits, for untiring and most efficient work in connection with the meeting, and to all who contributed to the success of the meeting by formal papers, or by taking part in the discussions of the papers (it may be remarked that there was far more discussion than usual).

Dr. Burchett's paper contained certain specific suggestions concerning the part lovers of the Classics may and should play in meetings not strictly classical, that is meetings of a more general educational character. These suggestions, and certain suggestions made by Miss Anna Pearl Mac Vay, were, on motion, referred to the Executive Committee, and it was ordered that for these purposes the Executive Committee should be enlarged. As part of the motion it was ordered that Dr. Burchett and Miss Mac Vay should be members of the Committee, as constituted for these specified purposes.

The Officers elected for 1918-1919 are as follows: President, Professor Robert B. English, Washington and Jefferson College; Secretary-Treasurer, Charles Knapp, Barnard College; Vice-Presidents, Mr. J. P. Behm, Central High School, Syracuse, Professor Helen H. Tanzer, Hunter College, Miss Theodora H. Ehman, Newark, N. J., Miss Mary M. Gottfried, Miss Hebb's School, Wilmington, Delaware, Dr. Mary E. Armstrong, Goucher College, Professor Richard Mott Gummere, Penn Charter School, Philadelphia, Professor Charles S. Smith, The George Washington University, Washington, D. C.

The report of the Secretary-Treasurer, in summary, was as follows:

The balance on hand in the treasury of the Association, April 21, 1917, was \$387.92. The receipts during the year were as follows: dues, \$1386.60, interest, \$16, from sale of the pamphlet, *Practical Value of Latin*, \$27.05, from sale of reprints of Professor Cooper's paper, \$9.38, on account of special train for the Princeton Classical Conference, June 2, 1917, \$402.09, miscellaneous, \$7.20, a total of \$1848.32. The amount in the funds was thus \$2236.24. The expenditures were as follows: expenses of annual meetings, 1917, balance, \$17.50, 1918 (on account), \$47.65, clerical assistance, \$290.50, interest transferred to Savings Bank, \$16, paid to THE CLASSICAL WEEKLY for members, \$693, Princeton Classical Conference, \$380.44, postage, \$84.49, printing and stationery, \$57.02, rebates (The New York Classical Club, \$39, The Classical Club of Pittsburgh and Vicinity, \$25), \$64, supplies, \$52.60, telephone and telegram service, \$2.16, travelling expenses, \$84, a total of \$1789.36. The balance, April 27, 1918, was \$446.68, as against \$387.92 a year ago, an increase of \$58.96.

On April 21, 1917, the balance to the credit of THE CLASSICAL WEEKLY was \$311.33. The receipts during the year from all sources was \$2517.98. The total in the funds was thus \$2829.31. The expenditures were \$2223.47. The balance on April 27, 1918, was \$605.84, as against \$311.33 a year ago, an increase of \$294.51.

During the year the sum of \$313.90 was sent to the University of Chicago Press. This consisted, in the main, of 161 subscriptions to The Classical Journal, and 67 subscriptions to Classical Philology (for the previous year the figures were 162 and 67).

During the year, as the result of War conditions the membership fell from 760 to 681. The subscription price of THE CLASSICAL WEEKLY, to persons outside the territory of the Association, was raised, on June 1 last, to \$1.50, on November 1, to \$2.00. The subscription list a year ago was 876; now it is 704. Up to May, 1917, the largest amount received in one year for subscriptions proper was \$880.40; this year it was \$1098.20, an increase of \$217.80.

The total cost of the pamphlet, *The Practical Value of Latin*, 15,000 copies, has been \$278.65 (plus amounts, not ascertainable, because not kept separately till the year just ended, for postage in sending out copies): the sales have amounted to \$295.70. The profits (less postage costs) are thus \$17.05. The cost of 5000 copies of Professor Cooper's paper was \$30.77 (plus postage, unknown). Sales have amounted to \$44.48. The profits (less postage), are thus \$13.71.

C. K.

MR. PRICE ON LATIN AND THE MODERN LANGUAGES.

At the meeting of The New York Classical Club, held on March 16 (THE CLASSICAL WEEKLY 11.192), a letter was read, written by Mr. W. R. Price, the member of the Examinations and Inspections Division of the New York State Department of Education who is in special charge of matters relating to Modern Languages, to Dr. A. L. Hodges, Chairman of The Classical Forum of The New York Classical Club. The letter is printed here by permission of Mr. Price: "I wrote you recently the following statement: 'If German is to disappear wholly or in large part

from the High School, then the best educational policy would be to require Latin as the first foreign language and French as the second, in all academic courses, while Spanish should be limited rigidly to the Commercial course'.

"I believe that there is no modern foreign language except German that can possibly compete with Latin in elements of *general linguistic training* (I am not talking about cultural values now at all). I further believe that the study of Latin is *indispensable* training for English and especially French. I further believe that it is a crime against the youth of our country to urge upon them the indiscriminate election of Spanish."

THE WASHINGTON CLASSICAL CLUB

The Washington Classical Club brought its interesting program for the season to a worthy close, on April 26, with an illustrated lecture, entitled *Survivals of Roman Life in Modern Italy*, given by Professor W. B. McDaniel, of the University of Pennsylvania, in his own delightful style. Professor McDaniel's acquaintance with the less superficial life of Italy made it possible for him to point out the persistence of many superstitions, amusements, practices, even characteristic traits, through the ages that lie between classical and modern Italy.

Professor C. S. Smith, of The George Washington University, President of the Club, spoke briefly, in introducing the lecturer, of the necessity of keeping alive the study of Latin and Greek as a "War measure", and quoted in support of his argument an address recently made in Washington at a meeting of the local Phi Beta Kappa Association, and also Senator Lodge's address at the Princeton Conference of last June.

MABEL C. HAWES, *Secretary-Treasurer*.

CORRECTIONS

The article entitled *Military Parallels*, THE CLASSICAL WEEKLY, 11.87 should be credited to Professor H. C. Nutting, of the University of California.

On page 183 of the current volume, first column, line 39, for "Socrates" read 'Isocrates'.

In Father Geyser's *Vexillum Stellatum*, a Latin version of The Star-Spangled Banner, 11.191, two most regrettable errors were made after the proofs left my hands. In the third stanza, line 2, an inserted *a* worked havoc, and in the last line a 'dropped' *i* did damage. Read, of course, *belli vastationem* and *patriam*.

C. K.

All possible pains are taken in mailing THE CLASSICAL WEEKLY. Yet accidents will happen, so that a name is occasionally missed. The service rendered by the Post Office this year has, it is well known, left much to be desired.

Members and subscribers who for any reason lack numbers of the current volume can probably obtain copies of those missing numbers, by writing to Professor Knapp (he cannot divine what numbers members and subscribers lack), and enclosing one cent in postage for each number desired.

C. K.